

## Appendix B: Performance – January 2013

A key focus of the service since it commenced its refocused work was around addressing the high levels of unknowns especially among the 18 year old group. We were able to reverse a gradual increase that had been occurring over the previous three months and in the last month achieved a level of unknowns at around 50% of the position one year ago. Over this period the NEET position has fluctuated a little but with the exception of two month's was kept below 5%. The final table also shows that since June the service has regained control of the position with regard to NEET and Unknowns among 16 and 17 year olds.

### Unknown

	January	February	March	April	May	June	July	August	September*	October	November	December
2013	12.4%											
2012	25.1%	18.8%	20.5%	21.3%	22.2%	22.1%	21.4%	20.5%	44.9%	24.4%	22.1%	16.2%
2011	4.1%	4.5%	4.6%	6.3%	6.8%	6.6%	7.2%	8.2%	53.1%	25.7%	26.5%	27.1%

### NEET

	January	February	March	April	May	June	July	August	September	October	November	December
2013	4.3%											
2012	5.3%	4.8%	4.8%	4.3%	4.3%	4.6%	4.9%	6.2%	5.3%	4.2%	3.9%	3.8%
2011	4.6%	4.9%	4.9%	4.9%	4.7%	4.7%	4.8%	4.9%	7.3%	4.8%	4.8%	4.7%

	Post re-focusing of Careers Service
	Post implementation of Full Core Offer

Whilst recent performance with regard to 16 and 17 year olds (actual age) is:-

Age	June 2012		July 2012		Aug 2012		Sept 2012*		Oct 2012		Nov 2012		Dec 2012		Jan 2013	
	NEET	Unk	NEET	Unk	NEET	Unk	NEET	Unk	NEET	Unk	NEET	Unk	NEET	Unk	NEET	Unk
16	2.8%	4.8%	3.9%	4.1%			2.1%	35.7%	2.2%	6.5%	2.2%	4.5%	2.1%	3.8%	1.9%	3.3%
17	4.5%	6.1%	4.5%	5.2%	4.8%	4.9%	4.7%	25.0%	3.9%	8.8%	3.1%	7.4%	2.7%	6.3%	2.6%	5.7%

\* the increase in unknowns in September is an annual event following the end of one academic year and the commencement of another.

## Geographical and other information on key issues:-

For some of our key indicators used to identify vulnerability, where the numbers are statistically significant:-

- Qualification level below level 2
- Free School Meal

it is clear that the performance levels for these groups of young people (in the academic age groups 16 and 17) are considerably worse than those that apply to the whole population:-

		All	Qual >L2	FSM
16	NEET	2.1%	5.2%	6.0%
	Unknown	3.4%	8.7%	5.4%
17	NEET	2.6%	6.7%	5.8%
	Unknown	7.1%	17.3%	11.8%

There are variations across the county in the key performance areas of

- Participation in learning
- NEET
- Unknowns

For those of the academic ages of 16 and 17

		Lincs	Bost	EL	Linc	NK	SH	SK	WL
16	NEET	2.1%	3.2%	1.8%	3.2%	1.4%	2.8%	1.6%	2.8%
	Unknown	3.4%	2.6%	3.7%	3.7%	2.3%	3.0%	1.8%	2.7%
	Participation	93.1%	92.5%	92.4%	91.9%	95.2%	92.6%	95.8%	92.8%
17	NEET	2.6%	2.9%	2.5%	6.3%	1.6%	2.3%	2.2%	1.7%
	Unknown	7.1%	7.8%	7.7%	9.0%	4.7%	8.2%	3.6%	6.3%
	Participation	87.3%	86.3%	85.6%	82.3%	90.3%	86.5%	91.8%	89.4%

It is clear that Lincoln, despite the fact that it has better transport links and more opportunities, is lagging somewhat behind the rest of county. This may be expected due to the fact that it tends to attract those who are the most vulnerable in view of the fact that it has a better support service infrastructure and has higher levels of deprivation within the district.

Both North and South Kesteven are outperforming the rest of the county. Clearly there are more affluent areas within the districts which may support this performance but the main reason must be down to higher levels of participation in both areas. The higher engagement in learning means that young people continue to receive support from their providers of learning and young people are not prone to fluctuations in the labour market.